### **HAAPSALU PROJECT**

# Prevention of (pre)suicidal behaviours in schoolchildren

#### Contact information

### Study design and evaluation

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## **Implementation**

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## Goals and expected outcomes

- Decreased depression in children and adolescents
- Decreased suicidal behaviour (suicides, attempted suicides, suicidal ideation) in children and adolescents
- Increased awareness on suicidal behaviour and possible prevention strategies among gatekeepers
- Increased awareness on suicidal behaviour and possible prevention strategies among children, adolescents and their family members
- Strengthened social network and counselling/rehabilitation services for children and adolescents
- Better overall mental heath and psycho-social coping in children and adolescents

# Target population

- Schoolchildren, children and adolescents aged 7-18
- Gatekeepers, specialists in contact with children and adolescents (teachers, school psychologists, school doctors/nurses, family practitioners/nurses, psychiatrists and other health professionals, social workers)
- Parents and other family members
- Media professionals, journalists

## Essential programme components and activities

#### **Evaluation**

- Children's Depression Inventory (CDI), screening for depression (questionnaires for child, teacher and parent)
- Number of suicides and attempted suicides
- Awareness and knowledge about suicidal behaviour and depression among target groups and general population (questionnaire)
- Process evaluation, incl feedback from training courses, workshops and events
- Focus group interviews (optional)

#### Intervention

- Training course for programme team
- Increasing awareness and knowledge:
  - o Trainings and workshops for different target groups
  - Wide range of information materials for different target groups (brochures, leaflets, resources etc)
  - o Public lectures/events
  - o Media campaign
- Counselling/rehabilitation services
  - o Hotline, special hotline for children
  - o Crisis centre
  - o Counselling for children and adolescents
  - Counselling for families
  - o Centre of psychosocial rehabilitation (day-stationery)
  - o Cooperation with family practitioners and psychiatric services

# Length/timeframe of the programme

Total length 2 years

|                                | First year |   |   |   |   |   |   |   |   |    |    |    | Second year |   |   |   |   |   |   |   |   |    |    |    |
|--------------------------------|------------|---|---|---|---|---|---|---|---|----|----|----|-------------|---|---|---|---|---|---|---|---|----|----|----|
|                                | 1          | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1           | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Planning, preparation          |            |   |   |   |   |   |   |   |   |    |    |    |             |   |   |   |   |   |   |   |   |    |    |    |
| Baseline evaluation, screening |            |   |   |   |   |   |   |   |   |    |    |    |             |   |   |   |   |   |   |   |   |    |    |    |
| Intervention, activities       |            |   |   |   |   |   |   |   |   |    |    |    |             |   |   |   |   |   |   |   |   |    |    |    |
| Outcome evaluation, screening  |            |   |   |   |   |   |   |   |   |    |    |    |             |   |   |   |   |   |   |   |   |    |    |    |
| Conclusions, dissemination     |            |   |   |   |   |   |   |   |   |    |    |    |             |   |   |   |   |   |   |   |   |    |    |    |

### References

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